

	Literacy/Reading/Writing	Math	Unit Study	Blended Learning
Monday April 13	<p><b>*Please see Mrs. Scott's blog for all links and documents.</b></p> <p><b>*If you are unable to print the materials, please have your child record his/her answers on paper at home.</b></p> <p><a href="http://campus4thela.weebly.com/">http://campus4thela.weebly.com/</a></p> <ol style="list-style-type: none"> <li>1. Check Edmodo</li> <li>2. 30 minutes on iReady (Teacher-assigned lessons)</li> <li>3. Students should read Chapter 8 of "Bridge to Terabithia" on Epic! Books</li> </ol>	<p>Eureka Math Module 6 Video links, lesson pdf links and answer keys to check your work are on my blog <a href="http://ershadown.weebly.com/">http://ershadown.weebly.com/</a></p> <p>Answers may be written on lined paper.</p> <p>You are NOT required to print the lesson pdf's.</p> <p><b>Monday, April 13 Lesson 8:</b></p> <p>Use understanding of fraction equivalence to investigate decimal numbers on the place value chart expressed in different units.</p> <p><b>Watch</b> tutorial video Module 6 lesson 8 on Youtube (this will help with the lesson). <b><u>This video will walk you through every single problem step by step.</u></b></p>	<p><b>* See Ms. Kay's blog for all links to texts and activities.</b> <b><u><a href="http://www.betsykay.weebly.com">www.betsykay.weebly.com</a></u></b></p> <p><b>*If you are unable to print the materials, students record his/her answers on paper at home or in a homemade science journal.</b></p> <p><b>*All work should be kept at home for now. There is no need to email in completed work.</b></p> <ol style="list-style-type: none"> <li>1. Read and respond to pages 101, 106 &amp; 108</li> <li>2. Respond to Edmodo Discussion Post</li> </ol>	<p><i>Students are responsible for <b>one</b> Wonderopolis per week. Students may do the task in one day or use the suggested Science Daily Checklist for a break-down on how to spread the work out throughout the week.</i></p> <ol style="list-style-type: none"> <li>1. The student should go to: <a href="http://wonderopolis.org/wonders">http://wonderopolis.org/wonders</a></li> <li>2. The student should pick one wonder that is interesting to them. Once the student has clicked on a wonder, there are several guiding questions that will be attached to it.</li> <li>3. On notebook paper, the student should write a 2-paragraph response (or more) to the prompt provided. The student may choose to respond to</li> </ol>

		<p>1. Complete the Lesson 8 pdf above the video link then check work with answer key.</p>		<p>one of the questions or respond to all of the questions provided.</p> <ul style="list-style-type: none"> <li>✓ Students should use at least 4 key vocabulary words as listed in the Wonderopolis article in their paragraphs.</li> <li>✓ Connect: Students should include at least one sentence on why this Wonder topic is important to the study of Science or Social Studies.</li> </ul>
<p><b>Tuesday</b> April 14</p>	<p>1. Check Edmodo 2. Zoom Session @ 11:00-11:30</p> <ul style="list-style-type: none"> <li>• I will read Chapter 9 from "Bridge to Terabithia" for students.</li> <li>• We will discuss Chapters 8 and 9 and review tomorrow's assignment.</li> </ul> <p><a href="https://zoom.us/j/973367938?pwd=Y1h4bWs4clh4QTkwQkEzVUpma0h1dz09">https://zoom.us/j/973367938?pwd=Y1h4bWs4clh4QTkwQkEzVUpma0h1dz09</a> <b>(PASSWORD: scott)</b></p> <p><i>*If you are unable to attend the Zoom, please read Chapter 9 on your own.</i></p>	<p><b>Tuesday, April 14</b> Complete one 20-30 minute lesson of iReady Math</p> <p>Ernie Shadow is inviting you to a scheduled Zoom meeting.</p> <p>Topic: Ernie Shadow's Zoom Meeting Time: Apr 14, 2020 10:00 AM Central Time (US and Canada)</p> <p>Join Zoom Meeting <a href="https://zoom.us/j/675360590?pwd=dmhjSIVYOWw2cDZTWmcRQXBsR0RUdz09">https://zoom.us/j/675360590?pwd=dmhjSIVYOWw2cDZTWmcRQXBsR0RUdz09</a></p> <p>Meeting ID: 675 360 590 Password: shadow</p>	<p>1. Zoom Session @ 10:30-11 <b>(PASSWORD: kay)</b></p> <p>2. Read and respond to pages 110 &amp; 111</p> <p><i>Optional:</i> <i>Structure &amp; Function Video for kids</i></p> <p><a href="https://www.generationgenius.com/videolessons/structure-and-function-video-for-kids/">https://www.generationgenius.com/videolessons/structure-and-function-video-for-kids/</a></p>	<p><b>Optional:</b></p> <ul style="list-style-type: none"> <li>✓ Extended learning: There are additional readings and links for students who would like to learn more about this topic.</li> <li>✓ Students may respond to more Wonderopolis topics if they would like to!</li> </ul>

<p><b>Wednesday</b> April 15</p>	<ol style="list-style-type: none"> <li>1. Check Edmodo</li> <li>2. 30 minutes on iReady (Teacher-assigned lessons)</li> <li>3. Comic Strip Activity <i>(see PDF on blog)</i> <ul style="list-style-type: none"> <li>• Students will select any chapter we've read thus far (1-9) and recreate the chapter in a comic strip.</li> <li>• Students should complete <u>at least</u> three frames.</li> <li>• Students should use information from the chapter they've chosen to depict the setting and characters' dialogue in each frame.</li> </ul> </li> </ol>	<p><b>Wednesday, April 15</b> <b>Lesson 9:</b> Use the place value chart and metric measurement to compare decimals and answer comparison questions.</p> <ol style="list-style-type: none"> <li>1. <b>Watch</b> tutorial video Module 6 lesson 9 on Youtube (this will help with the lesson). <u><b>This video will walk you through every single problem step by step.</b></u></li> <li>2. Complete the Lesson 9 pdf above the video link then check work with answer key.</li> </ol>	<ol style="list-style-type: none"> <li>1. Read and respond to page 112 &amp; 113</li> <li>2. Respond to Edmodo Discussion Post.</li> </ol>	
<p><b>Thursday</b> April 16</p>	<ol style="list-style-type: none"> <li>1. Check Edmodo</li> <li>2. Zoom Session @ 11:00             <ul style="list-style-type: none"> <li>• I will read Chapter 10 from "Bridge to Terabithia" for students.</li> </ul> </li> </ol>	<p><b>Thursday, April 16</b> Complete one 20 -30 minute lesson of iReady Math</p> <p>Ernie Shadow is inviting you to a scheduled Zoom meeting.</p>	<ol style="list-style-type: none"> <li>1. Zoom @ 10:30 -11 (<b>PASSWORD: kay</b>)</li> <li>2. Read and Respond to Pages 114 &amp; 115</li> </ol> <p><i>Optional: Check out the Georgia Aquarium Live Stream:</i></p>	

	<ul style="list-style-type: none"> <li>Students and I will discuss Chapter 10, and I will show them how to find tomorrow's quiz.</li> </ul> <p><a href="https://zoom.us/j/251207653?pwd=T3JzN3ZURy8xdmRwVm9xOUlpZkl0UT09">https://zoom.us/j/251207653?pwd=T3JzN3ZURy8xdmRwVm9xOUlpZkl0UT09</a>  <b>(PASSWORD: scott)</b></p> <p><i>*If you are unable to attend the Zoom, please read Chapter 10 on your own.</i></p>	<p>Topic: Ernie Shadow's Zoom Meeting  Time: Apr 14, 2020 10:00 AM Central Time (US and Canada)</p> <p>Join Zoom Meeting  <a href="https://zoom.us/j/675360590?pwd=dmhjSIVYOWw2cDZTWmcrQXBsR0RUdz09">https://zoom.us/j/675360590?pwd=dmhjSIVYOWw2cDZTWmcrQXBsR0RUdz09</a></p> <p>Meeting ID: 675 360 590  Password: shadow</p>	<p><a href="https://www.georgiaaquarium.org/webcam/ocean-voyager/">https://www.georgiaaquarium.org/webcam/ocean-voyager/</a></p>	
<p><b>Friday</b>  April 17</p>	<ol style="list-style-type: none"> <li>Check Edmodo</li> <li>Students should take the "Bridge to Terabithia" Chapters 8-10 Quiz. <i>(link on my blog)</i>  <i>*Students MAY use the text to help them while taking the quiz.</i></li> </ol>	<p><b>Friday, April 17</b>  <b>Lesson 10:</b> Use area models and the number line to compare decimal numbers, and record comparisons using <math>&lt;</math>, <math>&gt;</math>, and <math>=</math>.</p> <ol style="list-style-type: none"> <li><b>Watch</b> tutorial video Module 6 lesson 10 on Youtube (this will help with the lesson). <u><b>This video will walk you through every single problem step by step.</b></u></li> <li>Complete the Lesson 10</li> </ol>	<ol style="list-style-type: none"> <li>Read page 116</li> <li>Respond to Edmodo discussion post</li> <li>Page 117- Design-An-Animal:  Design your own animal that has some structures for protection. Maybe it has long legs, sharp quills, or can make poisonous substances! Draw your new animal on a piece of paper. You can use @3 pencil, colored pencil, or paint- be creative and use what you have at home. After you have drawn your animal,</li> </ol>	

		pdf above the video link then check work with answer key.	label at least one structure that it uses for defense. We will share these drawings during the next Zoom session!	
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