

Campus School Instructional Plan 4<sup>th</sup> Grade April 6-10

	Literacy/Reading/Writing	Math	Unit Study	Blended Learning
Monday April 6	<p><b>*Please see Mrs. Scott's blog for all links and documents.</b></p> <p><b>*If you are unable to print the materials, please have your child record his/her answers on paper at home.</b></p> <p><a href="http://campus4thela.weebly.com/">http://campus4thela.weebly.com/</a></p> <ol style="list-style-type: none"> <li>1. Check Edmodo</li> <li>2. 30 minutes on iReady (Teacher-assigned lessons)</li> <li>3. Students should read Chapter 5 of "Bridge to Terabithia" on Epic! Books</li> </ol>	<p>Eureka Math Module 6 Video links, lesson pdf links and answer keys to check your work are on my blog <a href="http://ershadowneely.com/">http://ershadowneely.com/</a></p> <p><b>Answers may be written on lined paper.</b></p> <p><b>You are NOT required to print the lesson pdf's.</b></p> <p><b>Monday, April 6</b>  <b>Lesson 6:</b> I can use the area model and number line to represent mixed numbers with units of ones, tenths, and hundredths in fraction and decimal forms.</p> <ol style="list-style-type: none"> <li>1. <b>Watch</b> tutorial video Module 6 lesson 6 on Youtube (this will help with the lesson). <b><u>This video will walk you through every</u></b></li> </ol>	<p><b>* See Ms. Kay's blog for all links to texts and activities.</b>  <b><u><a href="http://www.betsykay.weebly.com">www.betsykay.weebly.com</a></u></b></p> <ol style="list-style-type: none"> <li>1. Respond to Edmodo Discussion Post</li> <li>2. Read and respond to pages 161 &amp; 171</li> </ol>	<p><i>Students are responsible for <b>one</b> Wonderopolis per week. Students may do the task in one day or use the suggested Science Daily Checklist for a break-down on how to spread the work out throughout the week.</i></p> <ol style="list-style-type: none"> <li>1. The student should go to:  <a href="http://wonderopolis.org/wonders">http://wonderopolis.org/wonders</a></li> <li>2. The student should pick one wonder that is interesting to them. Once the student has clicked on a wonder, there are several guiding questions that will be attached to it.</li> <li>3. On notebook paper, the student should write a 2-paragraph response (or more) to the prompt provided. The student may choose to respond to</li> </ol>

		<p><u>single problem step by step.</u></p> <p>2. Complete the Lesson 6 pdf above the video link then check work with answer key.</p>		<p>one of the questions or respond to all of the questions provided.</p> <p>✓ Students should use at least 4 key vocabulary words as listed in the Wonderopolis article in their paragraphs.</p> <p>✓ Connect: Students should include at least one sentence on why this Wonder topic is important to the study of Science or Social Studies.</p>
<p><b>Tuesday</b> April 7</p>	<p>1. Check Edmodo 2. Zoom Session @ 11:00-11:30</p> <ul style="list-style-type: none"> <li>I will read Chapter 6 from "Bridge to Terabithia" for students.</li> <li>Students and I will discuss Chapters 5 and 6.</li> </ul> <p><a href="https://zoom.us/j/499544545">https://zoom.us/j/499544545</a></p> <p><i>*If you are unable to attend the Zoom, please read Chapter 6 on your own.</i></p>	<p><b>Tuesday, April 7</b> Complete one 20-30 minute lesson of iReady Math</p> <p>Topic: Ernie Shadow's Zoom Meeting Time: Apr 7, 2020 10:00 AM Central Time (US and Canada)</p> <p>Join Zoom Meeting <a href="https://zoom.us/j/403227778">https://zoom.us/j/403227778</a></p> <p>Meeting ID: 403 227 778</p>	<p>1. Zoom Session @ 10:30-11 2. Read and respond to pages 173 &amp; 174</p> <p><i>Optional: Explore this Neuroscience for Kids Web Site</i></p> <p><a href="https://faculty.washington.edu/chudler/amaze.html">https://faculty.washington.edu/chudler/amaze.html</a></p>	<p><b>Optional:</b></p> <p>✓ Extended learning: There are additional readings and links for students who would like to learn more about this topic.</p> <p>✓ Students may respond to more Wonderopolis topics if they would like to!</p>

<p><b>Wednesday</b> April 8</p>	<ol style="list-style-type: none"> <li>1. Check Edmodo</li> <li>2. 30 minutes on iReady (Teacher-assigned lessons)</li> <li>3. Character Map (see PDF on blog) <ul style="list-style-type: none"> <li>• Students should pick either Jess <u>or</u> Leslie and complete the character map.</li> </ul> </li> </ol>	<p><b>Wednesday, April 8</b> <b>Lesson 7:</b> I can model mixed numbers with units of hundreds, tens, ones, tenths, and hundredths in expanded form and on the place value chart.</p> <ol style="list-style-type: none"> <li>1. <b>Watch</b> tutorial video Module 6 lesson 7 on Youtube (this will help with the lesson). <u><b>This video will walk you through every single problem step by step.</b></u></li> <li>2. Complete the Lesson 7 pdf above the video link then check work with answer key.</li> </ol>	<ol style="list-style-type: none"> <li>1. Read and respond to page 175 &amp; 176</li> <li>2. Respond to Edmodo Discussion Post</li> </ol>	
<p><b>Thursday</b> April 9</p>	<ol style="list-style-type: none"> <li>1. Check Edmodo</li> <li>2. Zoom Session @ 11:00 <ul style="list-style-type: none"> <li>• I will read Chapter 7 from "Bridge to Terabithia" for students.</li> <li>• Students and I will discuss Chapter 7, and I will show them how to find their quiz.</li> </ul> </li> </ol>	<p><b>Thursday, April 9</b> Complete one 20 -30 minute lesson of iReady Math</p> <p>.Topic: Ernie Shadow's Zoom Meeting Time: Apr 9, 2020 10:00 AM Central Time (US and Canada)</p> <p>Join Zoom Meeting <a href="https://zoom.us/j/581714480">https://zoom.us/j/581714480</a></p>	<ol style="list-style-type: none"> <li>1. Zoom @ 10:30 -11</li> <li>2. Read and Respond to Pages 179 &amp; 180</li> </ol> <p><i>Optional: Watch this video to learn more about Bee Navigation</i></p> <p><a href="https://www.pbslearningmedia.org/resource/tdc02.sci.life.rieg.beenavig/bee-navigation/#.XoZFEtNKg9c">https://www.pbslearningmedia.org/resource/tdc02.sci.life.rieg.beenavig/bee-navigation/#.XoZFEtNKg9c</a></p>	

	<a href="https://zoom.us/j/845622113">https://zoom.us/j/845622113</a>  <i>*If you are unable to attend the Zoom, please read Chapter 7 on your own.</i>  3. Students should take the "Bridge to Terabithia" Chapters 5-7 Quiz. <i>(link on my blog)</i> <i>*Students MAY use the text to help them while taking the quiz.</i>  <a href="https://forms.gle/GjobhUryduWZfDzt6">https://forms.gle/GjobhUryduWZfDzt6</a>	Meeting ID: 581 714 480		
<b>Friday</b> April 10	Spring Recess	Spring Recess	Spring Recess	