



Campus School Instructional Plan 4th Grade March 30- April 3

Monday	Literacy/Reading/Writing	Math Grade 4	Unit Study	Blended Learning
	<p>*Please see Mrs. Scott's blog for all links and documents.</p> <p>*If you are unable to print the materials, please have your child record his/her answers on paper at home.</p> <p>http://campus4thela.weebly.com/</p> <ol style="list-style-type: none"> 1. Check Edmodo 2. 30 minutes on iReady (Teacher-assigned lessons) 3. Students should read Chapter 1 of "Bridge to 	<p>Eureka Math Module 6 Video links and pdf links are on blog</p> <p>Answers may be written on lined paper.</p> <p>You are NOT required to print the lesson pdf's.</p> <p>Monday, March 30 http://ershadow.weebly.com/</p> <p>Lesson 1: Metric measurement to model the decomposition of one whole into tenths.</p> <ol style="list-style-type: none"> 1. Watch tutorial video Module 6 lesson 1 on Youtube (this will help with the lesson). 2. Complete the Lesson 1 pdf above the video 	<p>* See Ms. Kay's blog for all links to texts and activities. www.betsykay.weebly.com</p> <p>*You are not required to print the lesson PDF's. Work may be written on notebook paper or in a homemade Science Journal.</p> <ol style="list-style-type: none"> 1. Read and respond to pages 63, 69, 70 2. Respond to Edmodo discussion post 	<p><i>Students are responsible for one Wonderopolis per week. Students may do the task in one day or use the suggested Science Daily Checklist for a break-down on how to spread the work out throughout the week.</i></p> <p>Must Do:</p> <ol style="list-style-type: none"> 1. The student should go to: http://wonderopolis.org/wonders 2. The student should pick one wonder that is interesting to

	Terabithia" on Epic! Books	link then check work with answer key. 3. Complete 15-20 minutes of iReady Math.		them. Once the student has clicked on a wonder, there are several guiding questions that will be attached to it.
Tuesday	<ol style="list-style-type: none"> 1. Check Edmodo 2. Zoom Session @ 11:00-11:30 <ul style="list-style-type: none"> • I will read Chapter 2 from "Bridge to Terabithia" for students. • Students and I will discuss Chapters 1 and 2. <p><i>*If you are unable to attend the Zoom, please read Chapter 2 on your own.</i></p> <ol style="list-style-type: none"> 3. Students should complete the "Bridge to Terabithia" Chapters 1-2 Comprehension Questions 	<p>Tuesday, March 31 http://ersshadow.weebly.com/</p> <p>Lesson 2: Metric measurement and area models to represent tenths as fractions greater than 1 and decimal numbers.</p> <ol style="list-style-type: none"> 1. Watch tutorial video Module 6 lesson 2 on Youtube (this will help with the lesson). 2. Complete the Lesson 2 pdf above the video link then check work with answer key. 3. Complete 15-20 minutes of iReady Math. 	<ol style="list-style-type: none"> 1. Zoom Session @ 10:30-11:00 2. Read and respond to pages 71 & 72 <p><i>Optional:</i></p> <p><i>Growing A Seed Activity</i></p> <p>✓ https://www.scienckiddo.com/brian-seed-in-a-bag/</p>	<ol style="list-style-type: none"> 3. On notebook paper, the student should write a 2-paragraph response (or more) to the prompt provided. The student may choose to respond to one of the questions or respond to all of the questions provided. 3. Students should use at least 4 key vocabulary words as listed in the

Wednesday	<ol style="list-style-type: none"> 1. Check Edmodo 2. 30 minutes on iReady (Teacher-assigned lessons) 3. Students should read Chapter 3 of "Bridge to Terabithia" on Epic! 	<p>Wednesday, April 1 http://ershadow.weebly.com/ Lesson 3: Represent mixed numbers with units of tens, ones, and tenths with number disks, on the number line, and expanded form.</p> <ol style="list-style-type: none"> 1. Watch tutorial video Module 6 lesson 3 on Youtube (this will help with the lesson). 2. Complete the Lesson 3 pdf above the video link then check work with answer key. 3. Complete 15-20 minutes of iReady Math. 	<ol style="list-style-type: none"> 1. Read and respond to pages 73 & 74 2. Respond to Edmodo discussion post <p><i>Optional:</i></p> <p>Leaf Rubbings Activity</p> <ol style="list-style-type: none"> 3. https://www.firstpalette.com/craft/leaf-rubbings.html 	<p>Wonderopolis article in their paragraphs.</p> <ol style="list-style-type: none"> 4. Connect: Students should include at least one sentence on why this Wonder topic is important to the study of Science or Social Studies. <p>Can Do:</p> <ol style="list-style-type: none"> 5. Extended learning: There are additional readings and links for students who would like to learn more about this topic. 6. Students may respond to more Wonderopolis topics if they would like to!
Thursday	<ol style="list-style-type: none"> 1. Check Edmodo 2. Zoom Session @ 11:00 I will read Chapter 4 from "Bridge to 	<p>Thursday, April 2 http://ershadow.weebly.com/ Lesson 4: Meters to model the decomposition of one whole into hundredths. Represent and count hundredths.</p>	<ol style="list-style-type: none"> 1. Zoom Session @ 10:30-11:00 2. Read and respond to pages 75 & 76 	

	<p>Terabithia" for students.</p> <p>3. Students and I will discuss Chapters 3 and 4.</p> <p><i>*If you are unable to attend the Zoom, please read Chapter 4 on your own.</i></p> <p>4. Students should complete the "Bridge to Terabithia" First-Person Narrative Activity</p>	<p>1. Watch tutorial video Module 6 lesson 4 on Youtube (this will help with the lesson).</p> <p>2. Complete the Lesson 4 pdf above the video link then check work with answer key.</p> <p>3. Complete 15-20 minutes of iReady Math.</p>		
Friday	<p>1. Check Edmodo</p> <p>2. Students should make sure they've read Chapters 1-4 of "Bridge to Terabithia"</p> <p>3. Take the Chapters 1-4 "Bridge to Terabithia" Quiz</p>	<p>Friday, April 3 http://ershadow.weebly.com/</p> <p>Lesson 5: Model the equivalence of tenths and hundredths using the area model and number disks.</p> <p>1. Watch tutorial video Module 6 lesson 5 on Youtube (this will help with the lesson).</p>	<p>1. Respond to page 79</p> <p>2. Respond to Edmodo discussion post</p> <p>3. Design- A- Plant: Draw a diagram of a plant. This could be a plant in your yard, one you saw online, or one you</p>	

	<p>*Students may use the text to assist them while taking the quiz.</p> <p>The quiz may be accessed here: https://forms.gle/MhbHJ9Dck5oexc mPA</p>	<ol style="list-style-type: none">2. Complete the Lesson 5 pdf above the video link then check work with answer key.3. Complete 15-20 minutes of iReady Math.	<p>made up yourself. Label these structures on your diagram: <i>roots, stems, and leaves</i>. For each structure, label/ explain one way that the structure responds to the environment. This can be like a key or written directly on the plant diagram.</p>	
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